



Spring 2026 1st Half Term – Year 3

Hello and welcome back, we hope you all had a lovely festive break and a happy start to the New Year! We have lots of exciting new learning for the children to experience this term. We are moving onto our new topic of **Imposing Invaders** in which we learn all about how the Romans invaded Britain. This is following on from and using all of our learning from the previous History topic, Stone Age to Iron Age.

PE days:

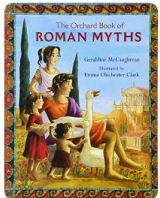
Monday and Wednesday – Sundew

Monday and Thursday – Heather

English

★ **Writing** - the children will spend this term looking at Roman myths and legends, which will inspire creative writing such as character descriptions.

They will also look at punctuating speech correctly so that they can include dialogue in the retelling of these Roman myths.



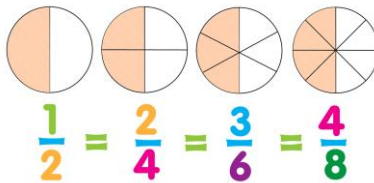
★ **Reading**- please continue to hear your child read at least four times a week. The first lot of reading badges were handed out at the end of last term.

★ **Spellings** – our explicit teaching of spellings in groups will continue. Please ask your child which spellings they are learning each week.

Maths

★ Fractions

The children will learn to find equivalent fractions, as well as begin adding and subtracting fractions this term.



★ TTRockstars and Numbots

Please continue to encourage your child to play on TTRockstars and Numbots weekly.

Foundation Subject focus areas

★ Geography:

Roman Britain compared with modern day Britain – topographical features

★ History:

The Roman invasion of Britain, how this was achieved and the impact this had

★ Computing:

Data Handling and Online safety

★ RE:

Hinduism: Holi

★ PE:

Rugby – Sundew. Dance – Heather.

★ PSHE:

Similarities and differences.

★ Art Week focus:

Portrait

★ Science:

Animals including humans

★ Music:

Ballads – stories into lyrics

★ French:

Playground games

Team Heathland reminders for this half term

- ★ Art Week: Week commencing 2nd February
- ★ KS2 Butser Farm trip: Wednesday 25th March.

Many thanks for your support

Miss Mason, Miss Wells and Mrs Brown