



Autumn 2019 2nd Half Term – Year 4

Team Adventure News!

Hello and welcome back! We hope you've had a wonderful half term and are ready for this exciting term in the lead up to Christmas! We certainly are! The children are now settled into their school routine and it has been lovely to see such happy smiles coming into school in the mornings. Our Harvest Assembly was a huge success with so many of you attending and so many kind donations. We hope you enjoyed listening to the children singing so beautifully. Thank you to all of those who have booked to attend our Parent Teacher Consultations, it will be great to have the chance to discuss your child's targets and get to know your thoughts.

Please ensure that your child's full PE Kit is in school, including their tracksuits as the weather is turning colder. Children should have spare socks for PE in their PE bags. A reminder to all adults that children must bring a coat to school with them every day.

Ocean- Monday and Thursday

Island- Monday, Tuesday and Thursday

English

- ★ Writing This term, the children will be learning how to write journalistic reports. We will explore the key features such as the 5Ws, Headlines and using direct and indirect quotes. After newspaper reports, they will be learning how to form a balanced argument, and might even write a letter to Santa!
- ★ The SPaG skills they will be looking at will include: direct and indirect speech, subordinating clauses to create complex sentences, and looking at how paragraphs help to order their writing.
- ★ Reading The children will be focusing on their comprehension skills and in particular thinking about what effect the author's writing is having upon the reader. We will continue to use 'Cracking Comprehension' to aid their learning.
- ★ Spellings the children should be in a good routine with their spelling walls by now, and be aware of what spellings they need to learn to continue to colour their wall!

Maths

★ Multiplication and Division - Our main focus during this part of the term will be Number Operations, in particular Multiplication and Division. This will include looking at both formal methods for multiplication and division as well as drawing on their abilities to multiply and divide any number by 10 and 100.

$$\begin{array}{r}
 53 \\
 \times 24 \\
 \hline
 2,12 \\
 \underline{1060} \\
 1272
\end{array}$$

★ Times Table knowledge — Following on from our PTC conversations it is imperative that all Year 4s continue to learn their times table facts up to their 12s. This is something that has to be regularly practised at home.

Topic Learning

The children are still enjoying learning about the Romans this term. We have begun the second half of this term exploring the invasion in more detail and the effects of the invasion on Britain.

- ★ In Art, the children will develop their knowledge and understanding of other artists, how to use colour and line effectively, and create Christmas
- ★ During DT the children will have an opportunity to design and make a 3D model of a shield using cardboard, paints and other appropriate materials.
- ★ In **History** and **Geography** children will continue to research both historical and geographical features of the Roman Empire and daily life in Ancient Rome.
- ★ In **Science** we are going to look at the Digestive System and Teeth. In Year 4, they will be running their own investigations and come up with their own questions that they want answered.

Team Adventure reminders for this half term...

- ★ This term, we are lucky enough to have a visit from a Roman Soldier to help bring their Roman topic to life! Look out for a letter with more details.
- ★ We have some special activities planned to support the charity 'Children in Need'.
- ★ Friday 6th December: grown-ups in Golden Time.
- ★ Friday 13th December Christmas Parties and Christmas Jumper Day.
- ★ Monday 16th December: Carols by candlelight (6.30pm at All Saints Church) hosted by Team Adventure.
- ★ Christmas Pantomime: Monday 16th December Please make sure you have paid for this on School Gateway