



Autumn 2020 2nd Half Term – Year 4

Team Adventure News

Hello and welcome back! Hopefully, you have all had thoroughly deserved restful half term and now ready to enjoy our second term and the run up to Christmas! We certainly are! The children have settled brilliantly into their school routine and it has been lovely seeing such happy smiley faces coming into school in the mornings. Thank you to all those parents/carers who took part in our Parent Teacher Consultations. It was great to have the chance to discuss your child's targets with you and get to know your thoughts too.

Please ensure that your child comes in full PE Kit on their given day (see below). As the weather now begins to get wetter and colder, we would ask that you ensure they are wearing their warmer tracksuits on top of their summer kit. Children should have spare socks for PE in their PE bags. A reminder to all adults that children must bring a coat to school with them every day.

Ocean- Monday and Thursday

Island- Monday and Wednesday

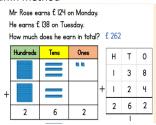
Secret Garden- Monday and Thursday

English

- ★ Writing The children will be looking at two genres in particular, Instructional Texts and Non-Chronological Reports. To help with the writing of an instructional text, the children will learn the process of mummification. We cannot wait to teach this lesson. For Non-chronological reports the children will use their knowledge and understanding of Egypt to write up formal, factual information using technical language and presentation techniques such as subheadings and bullet points.
- ★ In SPaG, we will look at Pronouns in more detail, in particular, using 2nd person pronouns for instructional texts which are you, your and yours. The children will also be looking at how to use paragraphs consistently in their writing for clarity and cohesion. Lastly, the children will also be looking at time conjunctions such as next, then, after, finally and start to think about adverbials to express time such as a minute later, during the next 10 minutes.
- ★ Reading Our guided reading groups are well established and the children are having frequent practice at reading supported by both oral and written comprehension tasks.
- ★ Spellings Your child will continue working through their 'Spelling Wall'.
- ★ Handwriting Each day, your child will be able to practise their cursive Hilltop script handwriting using words from their spelling wall to help them create sentences.

Maths

★ Number- Because we started the year with catch up programme of key missed topics from the previous year's curriculum, we are still to complete our Addition and Subtraction unit. We will focus on the difficult task of exchanging, building up to competently using the column method



- ★ Multiplication and Division Our next focus during this part of the term will be Multiplication and Division. This will include looking at both formal methods for multiplication and division as well as drawing on their abilities to multiply and divide any number by 10 and 100.
- ★ Times Table knowledge Following on from our PTC conversations it is imperative that all Year 4s continue to learn their times table facts up to their 12s. TT Rockstars will help with this and is something we will be doing regularly in school.
- ★ Perimeter The children will break up the Number work with a brief look at Perimeter of rectilinear shapes.

Foundation Subjects

The children have loved learning about the Ancient Egyptians. We will be continuing this topic this term. Amongst other things, they will be learning about the mummification process and get to try this out for themselves first hand (on a doll, before you ask)

- ★ In **Art** this term the children will look at enhancing their clay modelling skills. They will sketch, design, make and then paint their own Egyptian masks.
- ★ In History and Geography, children will continue to research both historical and geographical features of the Ancient Egyptian civilisation. What they learn during their topic sessions will be linking directly to their writing in the early part of the term. They will practically practice mummifying a 'body' using materials such as plastic cups and cocktail sticks to remove organs.
- ★ In Science, we are going to look at Living Things and Their Habitats learning about food chains, carnivores, herbivores and Omnivores as well as Vertebrates and invertebrates.
- ★ In PSHE the children will continue to learn mindful ways of thinking, listening and seeing as well as thinking about memories

Team Adventure reminders for this half term

★ Please ensure your child <u>wears their PE kit to school on their PE days</u>. Children must wear plain black trainers on these days and NOT plimsolls.

Mr Morgan (DHT), Mrs Johnson, Mrs Glaves, Mr Butler and Miss Hughes ©

The following handy cards would usually be given out during the Autumn term Parent Teacher Consultations. They are intended to help parents / carers understand the key skills prioritised this year.

My Writing Checklist

- 1. CLFS,! ? ""'
- 2. Paragraphs (topic sentence and supporting details)
- 3. Pronouns and nouns, e.g. he, she, we, Sally
- 4. Range of adverbs: then, next, soon, therefore
- 5. Conjunctions, prepositions and adverbs, e.g. when, after, so, because, soon, next, because of, during, in, before, while
- Expanded noun phrases (e.g. 'the teacher' expanded to 'the strict teacher with curly hair')
- 7. Fronted adverbials with a comma
- Apostrophes for possession and plural nouns, e.g. the boy's coat/ the boys' coats
- Joined handwriting and correct spellings

My Maths Checklist

- 1. Fraction and Decimal equivalence e.g. $\frac{3}{4}$ = 0.75
- 2. Know the properties of 2D shapes, including all 6 quadrilaterals, isosceles and equilateral triangles.
- 3. Know metric conversions for length, volume and mass
- 4. Know properties of common 3D shapes such as cube, cuboid, square-based pyramid and triangular prism.
- 5. Know Roman Numerals up to 100 (c)
- 6. Angle facts such as what is acute, obtuse, right angle and straight line.
- 7. All times tables up to 12.