



Autumn 2020 2nd Half Term – Year 3

Team Adventure News

Hello and welcome back! Hopefully, you have all had thoroughly deserved restful half term and now ready to enjoy our second term and the run up to Christmas! We certainly are! The children have settled brilliantly into their school routine and it has been lovely seeing such happy smiley faces coming into school in the mornings. Thank you to all those parents/carers who took part in our Parent Teacher Consultations. It was great to have the chance to discuss your child's targets with you and get to know your thoughts too.

Please ensure that your child comes in full PE Kit on their given day (see below). As the weather now begins to get wetter and colder, we would ask that you ensure they are wearing their warmer tracksuits instead of their summer kit. A reminder to all adults that children must bring a coat to school with them every day.

Ocean- Monday and Thursday

Island- Monday and Wednesday

Secret Garden- Monday and Thursday

English

- ★ **Writing** – The children will be looking at two genres in particular, **Instructional Texts** and **Non-Chronological Reports**. To help with the writing of an instructional text, the children will learn the process of mummification. We cannot wait to teach this lesson. For Non-chronological reports the children will use their knowledge and understanding of Egypt to write up formal, factual information using technical language and presentation techniques such as sub-headings and bullet points.
- ★ In **SPaG**, Year 3s will start to gain a better understanding of how to use paragraphs consistently in their writing for clarity and cohesion. They will learn how to use 2nd Person pronouns for instructional texts which are **you**, **your** and **yours**. The children will also be looking at time conjunctions such as **next**, **then**, **after**, **finally** and start to think about adverbials to express time such as **a minute later**, **during the next 10 minutes**.
- ★ **Reading** – Our guided reading groups are well established and the children are having frequent practice at reading supported by both oral and written comprehension tasks.
- ★ **Spellings** – Your child will continue working through their 'Spelling Wall'.
- ★ **Handwriting** – Your child will be able to practise their cursive Hilltop script handwriting using words from their spelling wall to write in sentences.

Maths

- ★ **Number**- We are currently looking at **Addition and Subtraction**.

The Year 3s will be working on adding and subtracting 2 and 3 digit numbers crossing over into the next 10 or 100. They will also be looking at adding and subtracting multiples of 100 from any given number

Mr Rose earns £124 on Monday.
He earns £138 on Tuesday.
How much does he earn in total? **£262**

Hundreds	Tens	Ones		H	T	O
1	2	4		1	3	8
1	2	4	+	1	2	4
2	6	2		2	6	2

- ★ **Multiplication and Division** - Our next focus during this part of the term will be Multiplication and Division. This will include looking at multiplying and dividing using the 3, 4 and 8 times tables. They will use this to make comparative statements.
- ★ **Times Table knowledge**- The Year 3s are well established in their routine of weekly times tables practice. Please continue to work on this skill at home as it is so valuable to support in many other areas of their maths learning. Using TT Rockstars will help with this. We have set programs on there so that the children are focusing on the same set of times tables they are practicing in school.

Foundation Subjects

The children have loved learning about the Ancient Egyptians. We will be continuing this topic this term. Amongst other things, they will be learning about the mummification process and get to try this out for themselves first hand (on a plastic cup, before you ask!)

- ★ In **Art** this term the children will look at enhancing their clay modelling skills. They will sketch, design, make and then paint their own Egyptian masks.
- ★ In **History and Geography**, children will continue to research both historical and geographical features of the Ancient Egyptian civilisation. What they learn during their topic sessions will be linking directly to their writing in the early part of the term. They will practically practice mummifying a 'body' using materials such as plastic cups and cocktail sticks to remove organs.
- ★ In **Science**, we are going to look at **Living Things and Their Habitats** learning about food chains, carnivores, herbivores and Omnivores as well as Vertebrates and invertebrates.
- ★ In **PSHE** the children will continue to learn mindful ways of thinking, listening and seeing as well as thinking about memories

Team Adventure reminders for this half term

- ★ Please ensure your child wears their PE kit to school on their PE days. Children must wear plain black trainers on these days and NOT plimsolls. Thank you for all your continued support with learning at home.



Mr Morgan (DHT), Mrs Johnson, Mrs Glaves, Mr Butler and Miss Hughes ☺

The following handy cards would usually be given out during the Autumn term Parent Teacher Consultations. They are intended to help parents / carers understand the key skills prioritised this year.

My Writing Checklist

1. CL and FS ! ? " " , '
2. Commas in a list
3. 'a' and 'an' used correctly
4. Conjunctions using: while, before, after, because, although, if
5. Range of adverbs, e.g. then, soon, next, therefore
6. Prepositions, e.g. before, after, during, in
7. Verbs, e.g. has gone/have been
8. Paragraphs (change of time, place, person)
9. Joined handwriting and correct spellings

My Maths Checklist (Y3)

1. 2D shapes and their properties, including all 6 quadrilaterals.
2. Number Bonds to 10/ 20/ 50/ 100
3. Rapid recall of adding any single digits (leading to 2-digit)
4. Unit fractions of amounts e.g. $\frac{1}{4}$ of 32
5. Times Tables including 7, 8 and 9s
6. Conversions of Metric units such as 100cm = 1m and 1000g = 1kg
7. Time facts such as 'past' the hour and 'to' the hour, quarter past = 15 mins past