



Autumn 2020 2nd Half Term - Year 2

Welcome back after what was hopefully an enjoyable and restful half term break. The first half term went by in the blink of an eye and we are sure that this half term will be no different!

The children are very settled in their new classes and are always busy during the days. They have been a credit to themselves. They have understood the new measures that we have had to put into place this year and are being so sensible. We are very proud of them!

They have showed a real interest in all of our learning and it has been lovely to see how happy they all are when they are engaged in their learning.

English

- ★ **The Firebird:** We will be basing our English work this term on a version of a famous Russian Folktale which we are sure that the children are going to enjoy. The focus will be on creative writing, interesting vocabulary and descriptions. We will also be working on story writing and encouraging the children to make adaptations to the original story.
- ★ **Reading:** We will continue to read with the children during each week this term as well as beginning to run guided reading sessions where the children will develop their comprehension skills. During these sessions there will be a range of activities and the children will need to listen attentively to one another reading aloud or work with a partner to read and answer questions on a text.
- ★ **Phonics:** Last term we focussed on recapping sounds missed in Year 1. We will now be moving onto teaching alternative sounds and grammar rules during phonics lessons. There will still be a focus on reading words including the new sounds as well as writing them into short sentences to support their spelling too.

Maths

- ★ **Money:** At the end of our unit on addition and subtraction the children will spend some time learning about money. We will be learning to recognise coins and notes. After that we will teach the children to add money to make specific amounts. They will also have the chance to learn about giving change. You could support this children with this at home by allowing them to explore any change you have and encourage them to pretend to buy things around the house.
- ★ **Multiplication:** We will finish the term with a unit on multiplication. The children will begin by recognising and making equal groups. We will move them forward by introducing the concept of repeated addition as a form of multiplication. They will then use the multiplication sign and we will teach them about the use of arrays as a pictorial approach to solving multiplication questions.

Topic

Fire, Fire!

- ★ **History:** This term we will be consolidating our previous learning about the Great Fire of London. The children will learn about how lives are different now in comparison to in 1666. We will also touch on bonfire night and the reasons why we celebrate the 5th of November.
- ★ **Science:** This term the children will continue to learn about materials. We are going to learn about the changes that materials go through with some exciting experiments involving ice. We are going to explore the absorbency of materials and will then move onto learning about wax. By the end of the term the children will have a good knowledge of how materials change as a result of heat.

Team Enchantment reminders for this half term

- ★ Please ensure that your children comes to school each day with a named school water bottle.
- ★ As we move into winter all children are expected to have a warm, waterproof coat with them in school every day.
- ★ Please ensure that all uniform and any additional clothing (such as hats and gloves) is clearly named.
- ★ PE days will be as follows:

PE days: Castle: Tuesday and Wednesday **Meadow:** Tuesday and Friday **Treetops:** Tuesday and Friday

Many thanks for your support

Miss Wright (Team Leader), Miss Reith and Miss Browne

The following handy cards would usually be given out during the Autumn term Parent Teacher Consultations. They are intended to help parents / carers understand the key skills prioritised this year.

My Writing Checklist

1. CL and FS!?
2. Spaces between words
3. Joining words using: when, if, that, because, or, and, but, so
4. Apostrophes used for missing letters (e.g. can't, couldn't)
5. Expanded noun phrases: my beautiful purse, the blue butterfly with colourful wings
6. Write statements, commands, exclamations and questions
7. Adverbs of time, e.g. first, next, second
8. Adverbs, e.g. slowly, quickly, cautiously
9. Joined handwriting and correct spellings

My Maths Checklist (Y2)

1. Number bonds to 10/ 20 and 100 (multiples of 10)
2. Rapid recall of adding any single digits
3. Know properties of most common 2D shapes such as square, rectangle, and triangle
4. 2s, 3s, 5s and 10 times table
5. Know 10 more and 10 less than any number
6. Recognise and use all coins in British currency
7. Half (numbers to 20) and doubles (all numbers 1 to 50)
8. Know properties of 3D shapes such as vertices, faces and edges