



Autumn 2020 2nd Half Term - Year 1

Welcome back after what was hopefully an enjoyable and restful half term break. The first half term went by in the blink of an eye and we are sure that this half term will be no different!

The children are very settled in their new classes and are always busy during the days. They have been a credit to themselves. They have understood the new measures that we have had to put into place this year and are being so sensible. We are very proud of them!

They have showed a real interest in all of our learning and it has been lovely to see how happy they all are when they are engaged in their learning.

English

- ★ **The Firebird:** We will be basing our English work this term on a version of a famous Russian Folktale which we are sure that the children are going to enjoy. The focus will be on ensuring that the children are able to write well-structured sentences including capital letters, finger spaces and full stops. This is very important as it provides the children with the building blocks for extended writing in the future.
- ★ **Reading:** We will continue to read with the children during each week this term. A reminder that Year 1 children will be moving away from reading the 'Read, Write, Inc' books and onto reading the Letterland Phonics Readers which you will find by logging onto Letterland. Your child's class teacher will indicate which story they are reading in their home school book
- ★ **Phonics:** Last term we focussed on recapping single sounds through the teaching of blends such as bl, sp, gr. This term we will continue to teach the children new weekly sounds including the split e sounds and moving onto y making the l and e sound in words. We will still have a big focus on reading words during phonics lessons.

Maths

- ★ **Money:** At the end of our unit on addition and subtraction the children will spend some time learning about money. We will be learning to recognise coins and notes. After that we will teach the children to add money to make specific amounts. You could support this children with this at home by allowing them to explore any cahnge you have and encourage them to pretend to buy things around the house.
- ★ **Place Value to 50 and Multiplication:** We will finish the term with a unit on early multiplication. This will also involve extending the children's place value knowledge to 50. We will teach the children to count in jumps of 2, 5, and 10. After this the children will focus on recognising and making equal groups. The children will learn to add these equal groups as a way of beginning to multiply numbers. We will also teach them about arrays and how this can be a really easy way to multiply.

Topic

Fire, Fire!

- ★ **History:** This term we will be consolidating our previous learning about the Great Fire of London. The children will learn about how lives are different now in comparison to in 1666. We will also touch on bonfire night and the reasons why we celebrate the 5th of November.
- ★ **Science:** This term the children will continue to learn about materials. We are going to learn about the changes that materials go through with some exciting experiments involving ice. We are going to explore the absorbency of materials and will then move onto learning about wax. By the end of the term the children will have a good knowledge of how materials change as a result of heat.

Team Enchantment reminders for this half term

- ★ Please ensure that your children comes to school each day with a named school water bottle.
- ★ As we move into winter all children are expected to have a warm, waterproof coat with them in school every day.
- ★ Pleasure ensure that all uniform and any additional clothing (such as hats and gloves) is clearly named.
- ★ PE days will be as follows:

PE days: Castle: Tuesday and Wednesday **Meadow:** Tuesday and Friday **Treetops:** Tuesday and Friday

Many thanks for your support

Miss Wright (Team Leader), Miss Reith and Miss Browne

The following handy cards would usually be given out during the Autumn term Parent Teacher Consultations. They are intended to help parents / carers understand the key skills prioritised this year.

My Writing Checklist

1. FS and CL for names and 'I'
2. Joining words: and
3. Finger spaces
4. Describing words
5. !, ?
6. Sounding out words
7. Say your sentence out loud

CL



1. Full stops, and capital letters for names and 'I'



2. Joining words
Use 'and'



3. Finger spaces



4. Describing words

! , ?

5. Punctuation



6. Sounding out words



7. Say your sentence out loud

My Maths Checklist (Y1)

1. Number Bonds to 10/ 20.
2. Recognise and name 2D shapes such square, triangle, circle and rectangle
3. Recognise odd and even numbers.
4. Read and understand written number names.
5. Understand terms like 'Longer' 'Shorter' 'Heavier' and 'Lighter'.
6. Count in 2s, 5s and 10s.
7. Recognise and name 3D shapes such as cylinder, cuboid, cube, sphere and pyramid.