

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



Details with regard to funding
Please complete the table below.

Total amount carried over from 2022/23	£
Total amount allocated for 2022/23	£17,650
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,650
Main spending:	
Windsor Schools Sports Partnership SLA (42% of funding allocation)	£ 7,500
Magpies in the Community SLA (32% of funding allocation)	£5,760

Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	£1,710
Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	£1,590
Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement	£ 630
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	£ 780
Key indicator 5: Increased participation in competitive sport	£1,590
Total excluding WSSP & Magpies SLAs	£5,870
Total spend including WSSP & Magpies SLAs	£19,130

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	% not including SLAs: 10%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Upskill teachers by accessing a varied CPD programme Provide staff with professional development, mentoring and training to help them teach PE inclusively and confidently through 1 to 1 coaching support	- WSSP - Teacher Curriculum Support highlighting life skills through PE - Teacher/TAs CPDs, including PE & sport specific training, Yoga, Mindfulness, Health & Wellbeing - NQT Training Day - EYFS Teacher Training - Strategic meetings to support school's Action Plan	£WSP - SLA	- Staff feedback indicates that most staff feel they have learnt new skills in at least one sporting area over the year and would be confident sharing this with peers - Successful whole school Sports Day with highly supportive feedback from parents - More members of staff directly involved in Rounders Tournament than in previous years	- Training to be cascaded across teams - Next year's CPD to take into account what training individuals have had in this and previous years.
	- Magpies in the community - School staff lesson coaching - Support in planning sports day	£Magpies-SLA		
	Cover booked to release teachers to attend CPD sessions	£1,710		

Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				% not including SLAs:10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
• Increase active movement for all pupils • Target Inactive Pupils • Holistic Approach to Healthy Lives • Upskill staff to facilitate play • Target Inactive periods during the school day (lunchtime, playtime, sedentary lessons)	WSSP: • Playground Leaders Training • Support with changing school culture with Action Plans, School Games Mark, Primary School PE Scorecard, Active Break resources, Home activity resources • Staff training: playground games, Inclusion, etc • Healthy Minds Programme – all KS2 pupils	• WSSP – SLA	• Staff have incorporated active learning activities into maths and English lessons across the year. • Hilltop has been awarded School Games Platinum Award (2022/23) • Pupils have felt confident in taking part in inter-school sporting events - Every KS2 pupil has taken part in at least one inter school event this.	• Planning has been updated to include Active Learn activities so that they will be used in future lessons covering similar topics. • Incentive to Platinum Award next year
	• 5-a-day active: All classes complete 2x 5min movement routines each day –immediately after morning and afternoon register.	Annual licence £380	• 10 minutes of coordinated low impact cardio exercise for all pupils across the school • Teachers report that pupils gross coordination has improved across the year as they follow the movement instructions more confidently and comfortably • Pupils enjoy these routines and as a result the mood of the class is lifted.	• Licence remains in place and routine is well established across the school
	• All new pupils provided with water bottles upon joining Hilltop.	£100	• Healthy living is part of the daily school routine.	• This is something that we aim to continue to provide in future years
	• PE kit and trainers provided where families are unable to afford these • (not limited to pupils eligible for PPG)	£180	• All pupils have the necessary school kit to join in PE lessons without feeling that they don't belong.	• This is meeting an increasing need for families and is likely to grow over coming years

	Purchase of equipment to be used during playtimes to promote physical activity across all age ranges	£300	- Pupils are active during playtimes - It is important that there are enough resources so that many children can be included in games. Providing a range of equipment means that play is not just limited to football and thus encourages more children to join in.	Next group of Sports Leaders will learn how to introduce games and activities using playtime resources.
	Funded places in after school clubs for pupils other than PPG	£630	Pupils who might not have joined in physical after school clubs had participated and had fun – attitudes towards physical participation has shifted	Funded places will continue to be offered.

Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				% not including SLAs: 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
• Increase communication with parents and local community to get pupils more active • Access for all pupils to attend events • Encourage pupils to take on Leadership roles • Improve children's Mental Wellbeing • Varied events and activities to inspire young pupils • Upskilling staff • Using the CWGs to inspire inactive pupils through events and playground games	• WSSP: ○ Level 1-3 Festival and Events for all pupils ○ Virtual and Inclusive Events ○ Sports/Playground Leaders training ○ High Quality Curriculum Teaching Support ○ School staff CPD ○ Healthy Minds, ActiveMe ○ Strategic meetings to support school's PESSPA Action Plan, Scorecards and School Games Mark ○ Commonwealth Games: Sports Leaders resources	WSSP – SLA	• All Key stage 2 pupils have participated in at least 2 inter-school sporting events over the course of the year – this has increased the profile of sporting activities and enthusiasm for participation in events has grown over the year. • Key stage 1 pupils have been offered at least one inter-school sporting event over the year. • Staff feedback indicates that they feel more confident planning for and delivering quality PE lessons. • Sports Leaders are respected by other pupils. They have grown in confidence and skill in promoting activity and play • Pupils are engaged in physical play during playtimes • Active learning used to engage lower attaining pupils Staff feedback indicates that they feel more confident planning for and delivering quality PE lessons.	• We have a positive partnership with WSSP and Magpies in the community and will continue to participate in external events. • Involve pupil voice in writing reports about sporting events to be included in the whole school newsletter. • Leadership of PE will be distributed across SLT next year – shared responsibility for CPD and engagement.
	• Spots Leaders / House Captain badges • Half termly meetings between Sports Leaders and staff lead to plan and model games to be shared with pupils at break/lunch times.	£50		
	• Magpies in the community ○ School staff lesson coaching ○ Support in planning sports day ○ Access to interschool events ○ Support in linking with Premier League Stars for free kit • Active learning for targeted pupils	Magpies – SLA		

	Release time for PE subject leader to meet with WSSP link to review curriculum and assessment opportunities (supply costs)	£630		
	School Logo PE shirts for new staff members	£100	Profile of PE across the school is enhanced	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				% not including WSSP SLA: 34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Sustainability and suggested next steps:
- Inspire pupils with a variation of opportunities and sports including festivals and competitions with external exit routes. - Support with inter house competitions - Targeted extra-curricular sessions to inspire inactive pupils - Ensuring pupils have quality equipment to try new skills and sports	- WSSP: - Broad spectrum of Level 1/2 Competitions including Virtual Events and Inclusive Events: Dance Festival, Skipping, Benchball, scatterball, multi skill festivals, Invictus games, etc - Berkshire School Games - Extracurricular football clubs: KS1/KS2/Girls - ActiveMe clubs – KS1 & KS2 - FA Girls Football Programme	WSSP - £SLA	Pupils have experienced a range of events which are new to the school – this has encouraged a range of pupils who wouldn't necessarily get lots of pleasure out of PE lessons to have fun and report that they have enjoyed these events.	Plans to explore with WSSP about how some of these events can be incorporated into regular PE lessons or after school clubs – immediate action to include Ultimate Frisbee into the KS2 PE offer next year
	Repair to gymnastics benches	£400		
	Additional equipment for PE lessons and after school clubs purchased.	£40		
	Equipment purchased for Coronation themed Royal Tournament event (whole school)	£190		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% not including WSSP SLA: 9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for all pupils for events tailored to their needs: festivals, social competitions, competitions, and inclusive events.	- WSSP: - Access to 30 level 2 events - Virtual Events - Social Competitions - MIP Challenges - Girls Football Programme - Intra School Support Week - Links to local clubs	£SLA	- All KS 2 children have had the opportunity to attend at least 2 inter school events over the year. KS1 pupils have had 1 opportunity – pupils have returned to school enthusiastic and eager to try out some of the new events at playtimes - Sports Day feedback from staff, parents and pupils was extremely positive	- All KS2 children have been given the opportunity to participate in a number of inter school events across the year. 94% of pupils took up this offer. - The admin process has been refined so that the workload for the office has been reduced. This will be further reviewed next year.
	- Inter school sporting events highlighted in newsletters to raise profile across family community - Additional team kit purchased in a range of sizes	£130		
	Sports Day / Rounders trophies	£60		
	Cover booked to release staff to accompany pupils to inter school events	£800		

Signed off by	
Head Teacher:	Lynn Bima
Date:	18.09.23
Subject Leader:	Lynn Bima
Date:	18.09.23