

	Key stage 1	Lower key stage 2
<b>Local fieldwork data</b>	investigate places and environments by asking and answering questions,	investigate places and environments by asking and responding to geographical questions,
	Record observations of the school grounds	observe, measure and record human and physical features in the local area
	Identify and record key human and physical features of the surrounding environment	present the human and physical features in the local area
<b>Use &amp; interpret sources</b>	Globe & word map School & Local area maps & aerial photographs	Atlas, globe, regional & word maps including Ordnance Survey maps
	Use simple compass directions	Use eight points of a compass to build knowledge of the UK and the world
	Recognise simple map symbols	Use symbols and key when reading maps (including the use of Ordnance Survey maps)
<b>Communicate geographical information</b>	Use location & direction language to describe the location of features & routes on a map	Use four and six-figure grid references
	Devise simple maps	use sketch maps, plans and graphs, and digital technologies to describe features studied
	Use and construct basic symbols in a key	Use symbols and key when recording features on a map
<b>Comparing and contrasting</b>	Notice and describe changes in the immediate environment through the year	Describe how human and physical characteristics, key topographical features, and land-use patterns of a particular location have changed over time
	Describe geographical similarities and differences between two small locations	Describe geographic similarities and differences between two regions

Geography - Substantive Knowledge - Is knowledge and ‘substance’ of our curriculum e.g. locations of places, names of continents or features of something

Key Stage 1: Year A

Autumn Celebrate & Remember	Spring Earth & Space	Summer Rain Forests & Great Rivers
What seasonal changes do we experience in the United Kingdom?	What are the names of the seven continents and five oceans? Where are they located on a globe as seen from space?	Where is Windsor and Berkshire on a UK map?
What are the four countries and capital cities of the United Kingdom? Where are they located?	Where on the globe are hot and cold areas located? (Equator North Pole South Poles)	How is the land around Windsor used? How is this shown on a local map?
What are the key characteristics of the four UK countries? (flags, symbols, languages, weather patterns)	How can we measure changes in the daily local weather from winter to early summer?	What vegetation can be seen along the Thames?
Where are the castles in each capital city located? How did the physical features of the environments determine their locations?	What current weather patterns are we experiencing? Are they typical for this region at this time of year?	Where are rain forest regions located on a world map?
Where is Windsor castle located? What made this a suitable location?	How does the rotation of the Earth lead to day and night?	Where in South America can we find rain forests?
	How does the orbit and tilt of the Earth give rise to seasons?	Where is the country and capital of Brazil on a world map?
	What geographical features of the UK can be seen from space?	What are the three main characteristics of the rain forest biome?
	What are the seas that surround the UK?	What are some of the key differences between life in Windsor and Manaus?
		What are similarities and differences between the Amazon and Thames rivers
		Why are people concerned about deforestation in the Rain Forest region?

Key Stage 1 Year B

Autumn Fire, Fire	Spring Medical Marvels	Summer We live in Royal Windsor
What key features of the school grounds can be identified on a Google Earth Image?	How can we travel to our nearest European Countries?	What known Windsor landmarks can we see on aerial photographs and local maps?
What would objects in the classroom look like from a bird’s eye view?	What might we need to take into account when planning a holiday to one of our European neighbours?	How can visitors travel to Windsor?
How can we identify key features of the school grounds on a map using a key?		What is the route of the changing of the guards?
Where did the Great Fire of London spread?		

Key Stage 2 : Year A

Autumn Fire it Up	Spring Imposing Invaders	Summer The sweetest thing - chocolate
What is the Prime/Meridian?	Where are the key cities within each of the four UK countries?	Where is Mexico and its capital city?
Why are there different time zones across the globe?	What is a county?	What is the landscape of the Yucatan Peninsula?
Why does day length vary across the year?	What are the key topographical features of the UK and how do they vary?	How does the Yucatan climate vary from that of Berkshire?
What is British summer time and why do we have it?	How do geographers show these features on a map?	What is the significance of the underground caves in the Yucatan Peninsula?
		What difference does Fair Trade make to chocolate growers of Mexico?

Key Stage 2 : Year B

Autumn Walk like an Egyptian	Spring Land of Fire and Ice	Summer Love the Local Life we Live
Where is Egypt and its important cities?	Where is Iceland on a globe?	How is land in our local area used?
What are the three geographical features of Egypt and where are they located?	How does its location dictate climate and day length?	What is the Crown Estate doing to promote sustainability?
What are the two biomes found in Egypt?	What is it like to live and go to school in Reykjavík?	Where is the source of the River Thames and through which counties does it flow?
Where is the source of the Nile and through which African countries does it flow?	How do volcanoes occur?	What are the similarities and differences between the River Nile and the River Thames?
How did the Nile influence early settlement?	Are geographers able to predict earthquakes and volcanic eruptions?	
How has the building of the Aswan Dam changed land use along the Nile?	How do geographers measure earthquakes?	
	How did the eruption of Eyjafjallajökull in 2010 impact world travel?	
	What impact is climate change having on Iceland’s glaciers? Should this matter to us?	